DIOCESE OF OSSORY

SCHOOL ADMISSION POLICY

NAME OF SCHOOL: **PRESENTATION PRIMARY SCHOOL (SCOIL MHUIRE)**

ADDRESS: **PARNELL ST, KILKENNY**

ROLL NUMBER: **19925K**

PATRON: **Most Rev. Ger Nash, Bishop of Ossory.**

1. INTRODUCTION

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on. It is published on the school's website and will be made available in hard copy, on request, to any person who requests it.

The relevant dates and timelines for Presentation Primary School (Scoil Mhuire) admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned. This policy must be read in conjunction with the annual admission notice for the school year concerned.
The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. CHARACTERISTIC SPIRIT AND GENERAL OBJECTIVES OF THE SCHOOL

Presentation Primary School (Scoil Mhuire) is a Catholic primary school with a Catholic ethos providing education for girls and boys up to fifth and girls only in sixth class. The Bishop of Ossory is the Patron of this school.

'Catholic schools are communities which are open, welcoming and inclusive. Therefore, Catholic schools may include children who adhere to other religions or other stances for living. While mindful of their duty to educate in the distinctive beliefs, values, and practices of the Catholic community, teachers will bear witness to an attitude of respect for and appreciation of all'. *'The Catholic Preschool & Primary Religious Education Curriculum p15'*

Catholic Ethos' in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- a living relationship with God and with other people; and
- a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and the formation of the pupils in the Catholic faith,
- and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Presentation Primary School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Imbued with the Presentation spirit, we promote the dignity of all our pupils by educating them in a caring Christian environment: nurturing and encouraging a sense of self-worth, respect for oneself and others and an appreciation of a good work ethic, thus fostering their spiritual, emotional and academic development.

3. Admission Statement

Presentation Primary School (Scoil Mhuire) will not discriminate in its admission of a student to the school on any of the following:

(a) the gender ground of the student or the applicant in respect of the student concerned,

(b) the civil status ground of the student or the applicant in respect of the student concerned,

(c) the family status ground of the student or the applicant in respect of the student concerned,

(d) the sexual orientation ground of the student or the applicant in respect of the student concerned,

(e) the religion ground of the student or the applicant in respect of the student concerned,

(f) the disability ground of the student or the applicant in respect of the student concerned,

(g) the ground of race of the student or the applicant in respect of the student concerned,

(h) the Traveller community ground of the student or the applicant in respect of the student concerned, or

(i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998,'civil status ground',_'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act.

Presentation Primary School (Scoil Mhuire) will cooperate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Presentation Primary School (Scoil Mhuire) will comply with any direction served on the board or the patron under section 37A and 67(4)(b).

Single gender schools

Presentation Primary School (Scoil Mhuire) is a vertical school which provides education for boys and girls up to and including fourth class and girls in fifth and sixth class. It does not discriminate where it refuses to admit a boy applying for admission to sixth class.

All denominational schools

Presentation Primary School (Scoil Mhuire) is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

Schools with special education class(es)

Presentation Primary School (Scoil Mhuire) is a school which has established classes, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in the Special Class

Presentation Primary School (Scoil Mhuire) with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students who have been diagnosed with Developmental Language Disorder / Speech Sound Disorder.

In order to access this class a student must have a report from a relevant professional or team of professionals (for example, psychologist, speech and language therapist, psychiatrist) stating that:

1. The child has a conclusive diagnosis by a Speech and Language Therapist of:

a) Developmental Language Disorder where:

i. there is evidence of significant and pervasive needs evidenced by response to intervention and assessment over time including, use of speech and language assessment tools, observation in both clinical and social environments and assessment for risk factors and clinical markers and monitoring of responsiveness to intervention

and

ii. language scores at or below a standard score of 78 (-1.5 SD from the mean)**

and / or

b) Speech Sound Disorder (SSD) of unknown origin diagnosed by a Speech and Language Therapist where there is evidence of significant and pervasive impact of the SSD of unknown origin on learning, literacy and social relationships evidenced by response to intervention and assessment over time including, use of speech and language assessment tools and observation in both clinical and social environments.

and

The child has complex or severe educational needs as a result of their DLD and/or SSD of unknown origin that are pervasive in nature and require the integrated and targeted educational and therapeutic supports of a special class for children with DLD/SSD. Supporting evidence should include:

a) Evidence that despite targeted and intensive therapeutic and educational supports, the child's DLD and/or SSD of unknown origin continues to impact on their learning, participation, socialisation and well-being in their current educational setting.

b) Evidence of engagement with therapy input including response to and impact of intervention across impairment, functioning and participation over time through Speech and Language Therapist review.

c) Education documentation from schools or early learning and care settings including Student Support Plans and/or Access and Inclusion Profiles detailing:

- Regular reviews of needs as part of an ongoing cycle of assessment and review with parents and educational staff
- Target-setting
- Evidence-informed intervention and review at key points.

d) You, parents, need to engage with NCSE Portal and provide a letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a DLD / SSD class.

** It is important to note and acknowledge that formal assessments may be inappropriate to use with multilingual populations and therefore a standard score on a formal language assessment may not be available in this context. The use of standardised tests (where appropriate) in conjunction with non-standardised tests and other considerations as in point 1.a.i must be given detailed consideration in the diagnosis of DLD for multilingual children by the assessing Speech and Language Therapist.

Presentation Primary School (Scoil Mhuire) with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Autism (DSM IV / DSM V / ICD10). In order to access this class a student must have a report from a relevant professional or team of professionals (for example, psychologist, speech and language therapist, psychiatrist) stating that:

Diagnosis of Autism: DSM IV/V or ICD 10/11 (psychologist, psychiatrist, multidisciplinary report)

AND

A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports

AND

Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

You, parents, need to engage with NCSE Portal and provide a letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for autism.

5. Admission of Students

This school shall admit each student seeking admission except where –

a) the school is oversubscribed (please see section 6 below for further details)

b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Presentation Primary School (Scoil Mhuire) provides education for boys and girls from Junior Infants up to Sixth class.

Presentation Primary School (Scoil Mhuire) is a Catholic school and may refuse to admit as a student where it is proved that the refusal is essential to maintain the ethos of the school.

School with special education class(es)
The special classes attached to Presentation Primary School provides an education exclusively for students with DLD / SSD and Autism and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in these classes.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice

1 Children who HAVE a sibling in the school: priority to the eldest
2 Children living in St. Mary's parish: priority to the eldest
3 Children who HAD a sibling in the school: priority to the eldest
4 Children whose parents attended the school: priority to the eldest (max 25% of enrolment)
5 All other applicants: priority to the eldest

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Priority will be given to the elder child. In the event that the tie is between twins, both children shall be admitted (mainstream classes only).

In the case of the school bring oversubscribed for the Autism class, the following criteria will apply:

- Children currently enrolled in a mainstream class in the school and who are in receipt of an Autism diagnosis and a recommendation that their needs would be best met in an Autism class. (See Section 4 above)
- Any remaining places will be filled as per the criteria set out for new entrants as outlined in the selection criteria (1 – 5) in this section

7. WHAT WILL NOT BE CONSIDERED OR TAKEN INTO ACCOUNT

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school

a) a student's prior attendance at a pre-school or pre-school service, including naíonra.
b) The payment of fees or contributions howsoever described by the school
c) a student's academic ability, skills or aptitude- other than in relation to our speech and language class where a child must have a diagnosis of Developmental Language Disorder.
d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission.
f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
g) the date and time on which an application for admission was received by the school.

8. DECISIONS ON APPLICATIONS

All decisions on applications for admission to Presentation Primary School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

  (Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. NOTIFYING APPLICANTS OF DECISIONS

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18below for further details).

10. ACCEPTANCE OF AN OFFER OF A PLACE BY AN APPLICANT

In accepting an offer of admission from Presentation Primary School, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. CIRCUMSTANCES IN WHICH OFFERS MAY NOT BE MADE OR MAY BE WITHDRAWN

An offer of admission may not be made or may be withdrawn by [Presentation Primary School (Scoil Mhuire)] where—

(i) it is established that information contained in the application is false or misleading.

(ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.

(iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or

(iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out insection 10above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.
Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

(i) an application for admission to the school has been received,

(ii) an offer of admission to the school has been made, or

(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting List in the Event of Oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Presentation Primary School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Presentation Primary School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.
Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting

list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Applications for admission to classes from senior infants to sixth class must be made by 1st May in the year in which admission is sought. In the event of the class being over-subscribed, students will be placed on a waiting list according to the criteria set out sor applicants to junior infants. See 6 above.

16. Declaration in relation to the non-charging of fees

This rule applies to all schools.

The board of Presentation Primary School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

(a) an application for admission of a student to the school, or
(b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

A written request should be made to the principal of the school. A meeting will then be arranged with the parent(s) to discuss how the request may be accommodated by the school.

18. REVIEWS/APPEALS

Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The Admission Policy was ratified by the Board of Management of Presentation Primary School (Scoil Mhuire), Roll: 19925K, on 6th October 2026.

It is due to be reviewed in September 2027.

Signed: Mary Ryan Date: 6/10/26
Chairperson, BOM

Signed: Sinéad O'Shea Date: 6/10/26
Principal

Signed: Date: 6/10/26
Patron